



QS **SUSTAINABILITY**

Northern Border University

2024

Academic integrity

<https://med-college.nbu.edu.sa/en/academic-integrity>

The Bachelor of Medicine and Surgery program at Northern Border University adopts the definition of the International Center for Academic Integrity as a "commitment" even in the face of adversity, with six core values: honesty, trust, fairness, respect, responsibility, and courage.

Courage is the responsibility to follow the values of integrity, which is an individual duty and a common concern. Every member of the academic community, student, faculty, and administrator is responsible for protecting the integrity of teaching and research.

The integrity of research in terms of the credibility of its results can also be defined as "the reliability of the research" due to the integrity of its methods and the truthfulness and accuracy of its presentation.

Academic misconduct or research misconduct generally refers to a breach of academic integrity. Fraud, plagiarism, and fabrication or falsification of data are examples of such violations.

Therefore, the Faculty has formed the Academic Integrity Committee as follows:

Name

- Prof. Dr Manal Saeed Fawzi Chairman
- Dr. Mohamed Mousa Abdelmawgod member
- Dr. Afaf Taha Ibrahim member
- Dr. Hafez Osman Idris member
- Dr. Hanaa Elsayed Bayoumi member

The committee's tasks shall be to supervise the faculty's procedures and practices of academic integrity. The committee submits its recommendations to the Vice Deanship for Development and Community Partnership.

Program actions to keep academic integrity:

1. Code of ethics for staff members and Students, which is approved and publicized to students and staff members and address allegations of misconduct
2. Take action to mitigate foreseeable risks to academic and research integrity.
3. The program is keen to provide students and staff with guidance and training on what constitutes academic or research misconduct and the development of good practices in maintaining academic and research integrity.

4. The program ensures that integrity is maintained in all aspects of the process, including admissions, teaching, training, student assessment, awarding grades and approval for students to graduate with a qualification. Courses of study need to be of an appropriate level and volume of learning. All staff and students have obligations to uphold academic integrity.

Students demonstrate honesty by:

- following their instructor's guidelines and expectations for assignments and tests
- submitting original work and completing individual assessments independently

Students demonstrate trust by:

- being dependable in their work, commitments and actions
- following their instructor's directions and completing work by the set deadline

Students show respect by:

- consistently and accurately citing the work of others in their assignments
- keeping academic materials and instructor's intellectual property private (e.g., class slides, assignments, tests, etc.) and not sharing these without the instructor's permission

Students demonstrate fairness by:

- treating others equally without self-interest or prejudice
- following the University's rules and not trying to gain unfair advantages in assessments, mid-terms or tests (e.g., copying someone else's answers, using their phone to look up information during an exam etc.)

Students demonstrate responsibility by:

- completing their individual and group work to the best of their abilities and being accountable to themselves, their instructors, their classmates, and the University.
- Seeking help if they are struggling or are not sure of expectations

Important Links:

<https://academicintegrity.org>

[Academic Integrity Guide for Staff Members](https://med-college.nbu.edu.sa/sites/default/files/2023-01/1-%D8%AF%D9%84%D9%8A%D9%84%20%D8%A7%D9%84%D9%86%D8%B2%D8%A7%D9%87%D8%A)

<https://med-college.nbu.edu.sa/sites/default/files/2023-01/1-%D8%AF%D9%84%D9%8A%D9%84%20%D8%A7%D9%84%D9%86%D8%B2%D8%A7%D9%87%D8%A>

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Academic Integrity Guide “Staff Members

Academic integrity values of the program

Definitions:

The program adopts the definition of The International Center for Academic Integrity as a ‘a commitment, even in the face of adversity, to six fundamental values: honesty, trust, fairness, respect, responsibility, and courage. Without them, everything that we do in our capacities as teachers, learners, and researchers loses value and becomes suspect. Courage is the responsibility for upholding the values of integrity is simultaneously an individual duty and a shared concern. Every member of an academic community – each student, faculty member, and administrator – is responsible for safeguarding the integrity of its scholarship, teaching and research.



Figure1. Program academic integrity values

Academic Integrity Guide for Students

<https://med-college.nbu.edu.sa/sites/default/files/2023-01/2-%D8%AF%D9%84%D9%8A%D9%84%20%D8%A7%D9%84%D9%86%D8%B2%D8%A7%D9%87%D8%A9%20%D8%A3%D9%83%D8%A7%D8%AF%D9%8A%D9%85%D9%8A%D8%A9%20%D8%A7%D9%84%D8%B7%D9%84%D8%A7%D8%A8%29.pdf>

Academic Integrity Guide “Students”

Students’ role in academic integrity:



Honesty

- Following their instructor’s guidelines and expectations for assignments and tests
- Submitting original work and completing individual assessments independently



Trust

- Being dependable and reliable in their work, commitments, and actions
- Following their instructor’s directions and completing work by the set deadline



Fairness

- Treating others equally without self-interest or prejudice
- Following the University’s rules and not trying to gain unfair advantages in assessments



Respect

- Respecting instructors and colleagues
- Consistently and accurately citing the work of others in their assignments
- Keeping academic materials and instructor’s intellectual property private



Responsibility

- Completing their individual and group work to the best of their abilities
- Seeking help if they are struggling or are not sure to finish their tasks properly



Courage

- Being brave and standing up for what is right, even in challenging situations.
- If they think someone has committed an academic offense or is violating a rule - they alert their responsible

